

INSTITUTIONAL FRAMEWORK FOR INTEGRATION IN GREECE

School integration in Greece today is an organizational model with degrees:

the general class without support,

the class where there is the support of a special educator and

the class with external support.

In 1981, a law was passed on special education, the purpose of which was the provision of special education and vocational training to individuals deviating from the normal, the taking of social care measures and the correspondence to the possibilities of their integration in social life and professional activity, through the implementation of educational programs in combination with medical and other social measures.

Finally, in 2008 an important legislative framework was voted (Law 3699/2008), in which the purpose and objectives of special education in Greece are mentioned. Characteristically, it refers that special education is the services provided to students with disabilities or special educational needs and / or disability with the state committing itself to upgrading it as an integral part of compulsory and free public education, but also to ensure all people with disabilities and special educational needs have equal opportunities to independent living, financial self-sufficiency, to education and social / professional integration.