

Dropout rates of working children in the European Union countries

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Introduction

- School dropout remains a crucial socioeconomic issue in several countries, arguing that it affects children's and adolescents' development, academic achievements, and well-being (Balkis, 2018). The purpose of the present research is to examine the reasons that led to an increase in dropout among adolescents in the European Union through a systematic literature review.

Methodology

- A systematic literature review was conducted.
- Secondary data is collected from reliable data sources, namely ScienceDirect and Google Scholar.

Results

- In several European Union members, including Greece, early dropout is associated with poor households (Nikolaou et al. 2018).
- These findings are in line with Kiprianos and Mpourgos (2022), who also observed that poor children are more likely to drop out of school, and focused on Second Chance Schools to eliminate the phenomenon.

Results

- Apart from poverty, several adolescents of minorities in Spain drop out of school due to lack of motivation (Alvarez-Roldan et al. 2018).
- Dropout is also related to the gender of the students, arguing that female students are more likely to leave school to marry or due to early maternity (Alvarez-Roldan et al. 2018), but higher for male adolescents in Italy due to their lower academic achievements than girls (Borgna & Struffolino, 2017).
- The pandemic outbreak also proved to influence students' choices of stop-out or drop-out in Slovenia (Farcnik et al. 2022).

Discussion

- Dropout in the European Union is attributed to several causes, including poverty, which is the main cause, inappropriate educational strategies, different choices between male and female adolescents, and the COVID-19 pandemic.

References

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