

# Migration crisis, working children, and educational policies in the EU

## Introduction

- Low labor cost is considered a crucial factor for multinational enterprises that invest abroad, which, however, is often attributed to unskilled or illegal employees, including working children.
- the purpose of the research is to investigate the interaction between child labor and migration inflows in EU countries.

## Methodology

- A literature review is conducted to investigate the interaction between migration and child labor, focusing on the EU countries
- The latest available secondary data was collected from reliable databases, namely ScienceDirect, Scopus, and Google Scholar.

## Results

- Minor employees are more likely to drop out of school or to have poor academic performance (Kumar & Saqib, 2017).
- EU members apply different educational policies for minor migrants, leading to insufficient integration (Horgan et al., 2022; Jalušič & Bajt, 2022).

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## Results

- Several underaged migrants who live in the EU countries often drop out of school (e.g. Khalfaoui et al., 2020; Lamonica et al., 2020).
- Strategies applied by the EU members fail to protect children's right to education due to various inconsistencies and nationalism (Jalušič & Bajt, 2022).

## Discussion

- In several cases, migrants in the EU drop out of school due to inconsistencies in the educational systems in the transit countries, as well as due to failure observed in the national educational policies.
- It is suggested that national governments should provide additional motives to minor migrants to reduce absenteeism and drop-out rates, namely financial motives, equal access to education, etc

## References

- Khalfaoui, A., García-Carrión, R. & Villardón-Gallego, L. (2020). Bridging the gap: engaging Roma and migrant families in early childhood education through trust-based relationships. *European Early Childhood Education Research Journal*, 28(5), 701-711
- Kumar, A. & Saqib, N. (2017). School Absentism and Child Labor in Rural Bangladesh. *The Journal of Developing Areas*, 51(3), 299-316.
- Jalušič, V., & Bajt, V. (2022). Whose children? The EU and Member States' integration policies in education. *Studies in Ethnicity and Nationalism*, 22(2), 165–179

