

School drop-out and migration inflows from developing countries: The case of Greece

Introduction

- Minor migrants and refugees often face severe socioeconomic obstacles to education when arriving in a recipient country.
- Greece is included among the European Union's countries that make efforts to protect children's and adolescents' right to education through promoting school inclusion, and educational facilities in the shelter camps.
- The present research aims to investigate drop out rates for minor migrants and refugees in Greece through conducting a literature review.

Child labor and minor migrants

- Minor migrants and refugees are often victims of economic exploitation, mainly those arriving in the recipient country unaccompanied (Lewis et al., 2015; Achilli, 2022).
- Previous studies concluded that several minor migrants and refugees who live in European countries leave school to engage in working activities (Khalfaoui et al., 2020; Lamonica et al., 2020).



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The case of Greece

- Minor refugees who live in Greece often present a variety of psychosocial issues and social problems (Farmakopoulou et al., 2017), which could discourage them from school enrollment.
- Minor migrants drop out of school, mainly due to the difficulties they face in everyday life (Tzoraki, 2019).
- Additional educational facilities should be provided for refugees and migrants in shelter camps in Greece (Theofanidis & Fountouki, 2019).

Discussion

- Multidisciplinary approaches should be applied in the Greek educational system to prevent drop-out rates for minor migrants and to provide educational motives to this vulnerable social group
- It is crucial to increase social awareness toward minor migrants and to further promote their inclusion in the Greek educational system

References

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